

Annual School Report (Report B)

Enhancement Measures for the Native-speaking English Teacher (NET) Scheme Annual School Report on the Use of the NET Grant for the 2025/26 School Year

Name of School: Hong Kong Red Cross Margaret Trench School

Our school was provided with the NET Grant by the Education Bureau at the amount of \$1,000,000 in the 2025/26 school year. With reference to the school-based circumstances, we employed at least one full-time NET, engaged native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows:

- (1) With reference to the learning needs of student(s), our school deployed the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

<i>Deployment of the NET Grant</i>	<i>Actual Expenses (\$)</i>
☒ Employing <u>1</u> NET(s) by school direct, or ☒ Engaging service provider to provide <u>1</u> NET(s) [name of service provider: Couch Potato Education Limited]	NET Grant: \$490,000 Service provider: \$122,500
☐ Employing _____ NTA (s) by school direct, or ☒ Engaging service provider to provide <u>1</u> NTA(s) [name of service provider: Couch Potato Education Limited]	Service provider: \$100,000
☐ Engaging service provider to provide other English learning services [name of service provider: _____] [type of service: _____]	N.A
Total Expenses	

- (2) The NETs/NTAs performed the following duties (one or more duties can be selected):

NETs:

No. of classes taught: 9 Duration of a lesson: 35 minutes
(per week/cycle*)

English class(es): ☒ English ☐ Literature ☒ Listening
☒ Speaking ☐ Reading ☐ Writing
☐ Others (please specify): _____

English learning activity(ies): ☐ Debate ☒ Drama ☒ Phonics
☒ Choral speaking ☐ Assembly
☒ Preparation of English learning materials
☒ Others (please specify): Festival activities, lunch recess
English games

NTAs:

English class(es):	☒ English	☐ Literature	☒ Listening
	☒ Speaking	☐ Reading	☐ Writing
	☐ Others (please specify): _____		
English learning activity(ies):	☐ Debate	☒ Drama	☐ Phonics
	☐ Choral speaking	☐ Assembly	
	☒ Preparation of English learning materials		
	☒ Others (please specify): <u>storytelling</u>		

(3) Details of the English learning support services provided by service providers:

Provision of On-Site Native-Speaking English Teachers (NETs) and Teaching Assistants (TAs). They offer on-site services including in-class English teaching, oral speaking training, co-curricular English learning activities, and drama training, along with the provision of all relevant teaching props and material

(4) In utilising the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment, our school has rated the effectiveness as follows (1 – very ineffective; 5 – very effective):

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| 4 | Students have been motivated to learn English |
| 4 | The English learning environment has been enriched to facilitate students' learning |
| 4 | English learning has been promoted through co-curricular activities and students have been provided with diversified English learning experience |
| 4 | Overall, the NET Grant has been effective in support students' learning of English |

Other comments:

(Please insert a “✓” in the appropriate box(es) and fill in the required information.)