

Hong Kong Red Cross
School Year Plan (2026/27) contributing to the Corporate Strategic Plan 2023-2028

School name: 香港紅十字會瑪嘉烈戴麟趾學校

Submission date: _____

Instruction:

1. Complete the first 5 column before the school year begins and the last column in every July.
2. The form shall be submitted to Special Education and Rehabilitation Service (SERS) for record.
3. It is not compulsory to fill in every strategic aim. It depends on the working priority and resources.
4. It is encouraged to have collaborative projects / initiatives amongst 4 schools to increase synergy.

Strategic Aim 1: Strengthen emergency preparedness and response 增強能力 應對危難

Expected outcomes 預期成果	Actions 策略/行動	Measurable indicators and target 可量度指數及目標	Expected completion time 預期完成時間	Responsibility 負責人	Achievement (reported at school year-end) 成果
1. The communities are more confident and ready to prevent, respond to, and recover from emergencies and crises. 社區更有信心和能力預防、應對和危難事故復原。	<ul style="list-style-type: none"> 向家長推廣「備災流動應用程式」，鼓勵家長下載及使用。 	<ul style="list-style-type: none"> 最少 2 次向家長推廣「備災流動應用程式」。 	5/2027	家校關係組	
	<ul style="list-style-type: none"> 尋找額外資源和捐款，支援有經濟困難的學生及家庭。 	<ul style="list-style-type: none"> 最少 10 次，每次有不少於 10 個受惠家庭。 	6/2027	社工組 對外事務組	
	<ul style="list-style-type: none"> 安排每年最少 3 次陽光電話，班主任與家長保持聯絡，了解需要及困難，並作出支援和應對。 	<ul style="list-style-type: none"> 家長與班主任有最少 3 次電話聯繫。 	7/2027	家校關係組	

Strategic Aim 2: Enhance health knowledge and actions 提升知識 全民健康

Expected outcomes 預期成果	Actions 策略/行動	Measurable indicators and target 可量度指數及目標	Expected completion time 預期完成時間	Responsibility 負責人	Achievement (reported at school year-end) 成果
<p>1. The communities are more knowledgeable of health risks , capable of taking relevant measures , and have improved access to health services.</p> <p>社區更了解健康風險，能夠採取相關措施，並加強健康服務的滲透率。</p>	<ul style="list-style-type: none"> 向家長、學生及教職員推廣與精神健康相關的訊息。 舉辦與精神健康相關的學校活動/工作坊，讓不同持分者(教職員、家長及學生)提升對精神健康的關注。 	<ul style="list-style-type: none"> 最少 2 次向家長、學生或教職員推廣健康訊息。 	6/2027	家校關係組 品德教育組 培訓及專業發展組	

Strategic Aim 3: Promote social cohesion and inclusion 凝聚社會 推廣共融

Expected outcomes 預期成果	Actions 策略/行動	Measurable indicators and target 可量度指數及目標	Expected completion time 預期完成時間	Responsibility 負責人	Achievement (reported at school year-end) 成果
<p>1. The communities are connected with diversified networks , while mutual support and trust are enhanced with an inclusive environment.</p> <p>社區備有多元化的網絡聯繫，共融互助的環境增進互信和支持。</p>	<ul style="list-style-type: none"> 安排教職員參與不同的社區網絡資源，如中心/工場/日間展能中心等，加強與學校的社區網絡連結。 接待不同的社區網絡資源，如中心/工場/日間展能中心等參觀校園，加強與學校的社區網絡連結。 	<ul style="list-style-type: none"> 最少舉行 1 次教職員對外參觀機構的活動，並與參觀單位進行回饋和交流。 最少接待 2 次外間機構的代表參觀校園，並與參觀單位進行回饋和交流。 	6/2027	培訓及專業發展組 對外事務組	

Tips:

1. Expected outcome is a change of knowledge , attitude or practice , and starts with verb of direction e.g. increase , reduce , maximize; action is the activity being carried out to deliver the change.
2. Measurable indicators and target is the numerical figure to express the expected outcome is achieved , e.g. no of people reached / participated in , % of knowledge level changed.
3. Expected completion time: any date before the school year finishes.
4. Responsibility: who is responsible for the actions
5. Achievement: description of the latest status and progress of the actions at the year-end.