Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2025/26 School Year

Name of School: _Hong Kong Red Cross Margaret Trench School_____

Our school was provided with additional funding by the Education Bureau in the 2023/24 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

☑ Appointing___1___ additional teacher(s) and _1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

☐ Pull-out learning
(Level(s): _____)

☑ Split-class/group learning
(Level(s): P.5,S1)

☑ Increasing Chinese Language lesson time
(Level(s):
)

☑ Co-teaching/In-class support
(Level(s): P.2,P.5,P,6,S1,S6)

☐ Learning Chinese across the curriculum
(Level(s): _____)

☑ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s):: P.2,P.5,P,6,S1,S6)

☐ Others (please specify): _____

After-school/after-class support:

☐ Chinese learning group(s)
(Level(s): _____)

☐ Summer bridging course(s)
(Level(s): _____)

☐ Chinese bridging course(s)
(Level(s): _____)

☐ Paired-reading scheme(s)
(Level(s): _____)

☐ Peer cooperative learning
(Level(s): _____)

☐ Guided story reading
(Level(s): _____)

☐ Others (please specify): _____

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

☑ Translating major school circulars/important matters on school webpage

☑ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

- Organize field trips to the Lunar New Year Fair
- Arrange for both non-Chinese speaking (NCS) and Chinese-speaking students to attend the educational dance performance Kung Fu Artistry – Bruce Lee's No Way as Way presented by the Leisure and Cultural Services Department (LCSD) and performed by the Hong Kong Dance Company;
- Host school-based Lunar New Year celebrations and Chinese cultural experiential activities;
- Conduct thematic field trips aligned with the Chinese language unit themes
- Organize parent-child one-day tours.

☑ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

- Engage 3 NCS students in the HK Red Cross Youth League.
- Appoint 1 NCS student as a student ambassador for external activities.

☐ Other measure(s) (please specify):

_____

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

☐ Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)

☑ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis

☑ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

☐ Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Miss Leung Cho Yee at 2817 4832.